



Education International  
Internationale de l'Éducation  
Internacional de la Educación  
Bildungsinternationale

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(2018-11)



***Advancing Conditions for Staff  
Improving Quality Education***  
**11<sup>th</sup> International Further & Higher  
Education &  
Research Conference  
12-14 November 2018  
Courtyard Marriott Taipei  
Taipei, Taiwan**

***Draft Programme***

**Monday, 12 November**

08.00 – 09.30	<b>Registration</b>
09.30 – 10.30	<b>Welcome and Opening Ceremony</b>
10.30 – 11.00	<b>Break</b>
11.00 – 12.30	<b>Plenary 1 Around the World in 90 Minutes</b>

Representatives of affiliates in EI's five regions discuss the latest trends and developments in the sector. Short presentations will be followed by a general discussion and sharing of best practices.

12.30 – 14.00	<b>Lunch</b>
14.00 – 15.30	<b>Workshop: Quality Terms and Conditions of Employment in Further, Higher Education and Research</b>

“Quality Terms of Employment and Conditions” is part of a global consultation process to develop the first EI policy on terms and conditions of employment in our sector. This participatory session will aim to reflect on current practices related to access to and the attractiveness of the profession, aiming to identify key principles and values that reflect our vision for effective policies related to recruitment, support, career advancement, workload, salaries and incentives, health and safety in the workplace, social security, social dialogue and other issues. This sessions aims to ensure that the EI policy brief, to be adopted in our next World Congress, reflects the views and needs of further, higher education and research sector personnel.

15.30 – 16.00

**Break**

16.00 – 17.30

**Plenary 2****From Human Capital to Human Capability: A new role for TVET in supporting social justice**

Technical and vocational education (TVET) is often neglected in international and domestic policies despite its crucial role in supporting social justice, equity, and social inclusion in addition to economic development. This session presents the findings of a national case studies commissioned by Education international to investigate the way in which the “capabilities approach” can be used to underpin TVET policies, institutions and curriculum and to evaluate the outcomes of TVET with regards to social justice. The study includes three national case studies which were conducted in partnership with national unions: Australia, England; and Taiwan.

19.00

**Conference Dinner hosted by NTA****Tuesday, 13 November**

09.00 – 10.30

**Plenary 3****We Walk the Line – Success through industrial action**

Education unions in a number of countries have recently engaged in successful industrial action campaigns. This session will explore the strategies and tactics deployed, and the lessons learned from these actions.

10.30 – 11.00

**Break**

11.00 – 12.30

**Plenary 4**

## **Open Science and the Future of Scholarly Communication**

The increasing concentration of publishing power in the hands of fewer and fewer private sector corporations has led to exorbitant increases in journal and textbook costs, making educational materials less affordable and accessible. This session will present the findings of an EI commissioned study into the business practices and political lobbying activities of one major scholarly publisher, Elsevier, and discuss ways that EI and its affiliates can challenge the power of private publishers and press for more open accessible access to scholarly work.

12.30 – 14.00

### **Lunch**

14.00 – 15.30

### **Parallel Group Sessions 1**

#### **Counting out the Teachers: Combatting the misuse of Performance Metrics**

Three parallel sessions will explore how various forms of performance metrics, from student evaluation surveys and citation indexes to university rankings, are used, and misused, to assess teaching, research, and institutional performance. Groups will be asked to identify strategies that affiliates can deploy to counter the misuse of metrics.

##### ***Group 1: Teaching evaluation measures***

What metrics are being used or developed to assess teaching performance? What are their strengths and limitations? Do measurements of teaching performance discriminate against women and minorities? How should teaching be assessed? How should affiliates respond to the use of teaching metrics?

##### ***Group 2: Research metrics***

What metrics are being used or developed to assess research performance? What are the effects of these measurements? How have unions responded? What are the implications of the use of citation indexes to rank individual research performance? Are there alternative measures? How should research be assessed?

##### ***Group 3: Institutional rankings***

What has been the impact of institutional rankings on the sector? How have teachers been affected, if at all? What are the limitations of existing rankings? What can EI and its affiliates do to counter the misuse of rankings?



15.30 – 16.00 **Break**

16.00 – 17.30 **Parallel Group Sessions 2**

***Group 1: Privatization and Commercialization***

Privatisation and commercialisation remain significant threats to the quality and accessibility of further and higher education. How are affiliates working to counter privatisation and commercialisation, and what more can be done?

***Group 2: Casualisation and Contingent Faculty***

The growth of casual and fixed-term employment has been a significant development in the sector in most countries, threatening the tenure system (or its equivalent) and creating inequities in the work force. Women and minorities tend to be over-represented amongst the ranks of casual staff. This session will explore recent trends around casual employment in the sector, highlighting gains made through collective bargaining and political action.

***Group 3: Who's afraid of academic freedom?***

Academic freedom remains a contested right, with ongoing struggles over its meaning, scope, and application. This session will explore these struggles, highlighting current threats to academic freedom in various regions of the world, and attempts by unions to extend academic freedom rights more broadly throughout the sector.

## **Wednesday, 14 November**

09.00 – 10.30 **Plenary 5  
Reports from Parallel Group Discussions**

10.30 – 11.00 **Coffee Break**

11.00 – 11.30 **Preparing for EI World Congress 2019**

11.30 – 12.00 **Adoption of Conference Recommendations**

12:00 – 12:30 **Closing ceremony**

12.30 – 14.00 **Lunch**



14:30

**Study Visit to [National Taipei University of Technology](#)**

